

TAB F to FY 03 Commander's Curriculum Guidance - Faculty Quality Assurance and Quality Control

1. Strong faculties are the lifeblood of TRADOC schools. They not only develop lessons and provide instruction, but also serve as role models, coaches, and mentors to the students. In order to provide the expected level of POI development and quality instruction, school faculties must:

- a. Meet the institutional leader development/IMT accreditation standards.
 - b. Thoroughly understand appropriate doctrine.
 - c. Be role models for students.
 - d. Have more experience than the students.
 - e. Be certified to instruct and guide/facilitate experiential learning.
 - f. Maintain currency with field operations and TTPs.
 - g. Maintain as low an instructor-to-student ratio as possible. This ratio will depend on type of training and available resources. However, instructor credibility, quality and qualifications are more important than maintaining a low SGI ratio.
 - h. Focus the students to learn how to think, rather than just what to think.
 - i. Demonstrate that doctrine is the basis of how we do business, but that it should not lead to lockstep solutions and should not stifle initiative.
 - j. Emphasize that schools and centers are educational institutions responsible for facilitating lifelong learning and developing the whole person, as well as training institutions responsible for developing technical and tactical skills.
 - k. Encourage free exchange of ideas, even radical ideas. If everyone is thinking alike, no one is thinking at all.
 - l. Encourage creativity and innovative thinking.
2. Suggestions for increasing faculty experience and credentials:
- a. Faculty reviews of emerging doctrine.
 - b. Faculty seminars on COE-related topics.
 - c. CTCs provide O/C POCs that faculty can contact to discuss TTPs and BOS-specific issues.

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- d. Faculties leverage CALL to enable them to augment current doctrine with related lessons learned and TTP.
- e. Directed and self-motivated self-study to increase scholarship.
- f. Commandants coordinate with PERSCOM to assign high-quality personnel, by name, as instructors.